

1 UNITED STATES DISTRICT COURT
2 DISTRICT OF NEW JERSEY

3 -----x

4 JUAN DUARTE, BETSY DUARTE and Civil Action No.
5 N.D., Infant, by Parents and 2:17-cv-01624
6 Natural Guardians JUAN DUARTE and
7 BETSY DUARTE, LEROY NOBLES and
8 BETTY NOBLES, on Behalf of
9 Themselves and All Others
10 Similarly Situated,
11 Plaintiffs,
12 v.

13 UNITED STATES METALS REFINING
14 COMPANY, et al.,
15 Defendants.

16 -----x

17
18 VIDEOTAPED DEPOSITION OF STEPHEN EMSBO-MATTINGLY
19 Washington, D.C.
20 Wednesday, September 4, 2019

21
22 Job No. 225903

23 GOLKOW LITIGATION SERVICES
24 T 877.370.3377 | F 917.591.5672
25 deps@golkow.com

1 Q. Okay. And 370 was analyzed by Geller
2 EMPA, correct? Sorry. It was not analyzed.

3 A. Correct.

4 Q. Okay. And, therefore, you could not
5 determine whether it reflected a USMR emission or
6 not, correct?

7 A. That is correct.

8 Q. Okay. Can you describe the forensic
9 microscopy analytical method that you used?

10 A. Sure. For all of it?

11 Q. Yeah, how you reached your conclusions in
12 this case, your opinions in this case.

13 A. Okay. I think this is explained in the
14 report, so if you -- I'm not sure what part of that
15 is not clear, but I'm happy to look back on it and
16 tell you where it is in the report.

17 Q. Okay. I'd just like for you to describe
18 for the jury what you did.

19 A. Okay. So the first phase of the
20 investigation was one that was focused on a selection
21 of samples representing the high and the low
22 concentrations -- the highest and a few of the lowest
23 concentrations. This is explained on page 9, section
24 2.1, Phase 1.

25 It goes on to say that in Phase 2 there were

1 regulatory drivers were lead and arsenic. So we were
2 measuring copper, but it was not a central component
3 of the investigation --

4 Q. Okay.

5 A. -- because there are so many other sources
6 of copper.

7 Q. Okay. What were the other sources of
8 copper in Carteret?

9 A. Well, I mean, copper is a component of
10 urban fill. I mean, copper -- you have copper wires,
11 you have copper electronics, you have copper piping.
12 There's a lot of copper in areas like this.

13 Q. What's your basis for saying that copper
14 is a component of urban fill?

15 A. Personal experience, New Jersey DEP
16 guidance.

17 Q. Okay. The New Jersey DEP fill guidance
18 doesn't actually list copper, does it.

19 A. I think it's in there, in the 1993
20 guidance.

21 Q. Okay. Anything else?

22 A. Let's leave it there for now.

23 Q. Okay. So you didn't look at copper --
24 well, you looked at copper, but you didn't focus on
25 copper because there are so many other sources of

1 copper in Carteret, right?

2 MR. SUTHERLAND: Object to the form.

3 A. So let me just back up. The reason we
4 don't -- we are not focused on the copper is because
5 the copper smelter is designed to recover copper,
6 right. It's a trace component of some of their
7 waste, so we track it. But the copper is also used
8 so widely in just normal, everyday life that what we
9 decided to do was to focus on those things that are
10 motivating the cleanup, which is lead and arsenic. I
11 don't think copper has a lot of exceedences in the
12 area, so it wasn't a central part of our selection
13 criteria.

14 Q. Okay. Is it your understanding that
15 copper was a trace component in the emissions from
16 the smelter?

17 A. It can be, yes.

18 Q. Okay. That it was.

19 A. It was, yes.

20 Q. Okay. And so you used methods that could
21 identify copper, right? I always get this wrong, so
22 I have to go back to your table. But either the EDS
23 or the EMPD, right? EMPA?

24 A. Electron microprobe, yes.

25 Q. Okay. And where did those methods, if

1 anywhere, identify copper?

2 A. The copper would be identified on the
3 spectra, which is in the laboratory data.

4 Q. Okay. But you did not focus on that, so
5 you can't tell me; is that what's going on? Can you
6 tell me properties where you found copper?

7 A. Not off the top of my head.

8 Q. Okay. Can you tell me properties where
9 you found -- well, can you tell me where you found
10 arsenic? Did you find arsenic?

11 A. Yes.

12 Q. Okay. Where did you find arsenic?

13 A. I didn't do a map of the arsenic.

14 Q. Okay. If we look at your Table 3, is it
15 fair to say you found arsenic in sample 335, and
16 possibly arsenic in 382?

17 A. Yes. So just to be clear, the sample ID
18 on row 335 is 311-F01-06-EG-G0079, and that is a
19 location where we did identify arsenic.

20 I'm sorry. What was the second one?

21 Q. You identified a source of arsenic, right?

22 A. Correct.

23 Q. And that was the -- was that the
24 arsenopyrite?

25 A. The arsenopyrite is in Fig. 14. That

1 sample is the 3110-F01-06-EG-G0079. So we did
2 identify the arsenic there.

3 Q. Okay. So you identified arsenic in --
4 sorry -- a source of arsenic in two of your analyses,
5 right, and then a possible source in a third,
6 correct?

7 A. That is correct.

8 Q. Okay. And that's out of your 400 plus
9 samples, right?

10 A. So let me explain what we're doing here.
11 We did not --

12 Q. Is that right?

13 MR. SUTHERLAND: Let him finish his
14 answer, please.

15 MR. NIDEL: That wasn't an answer. It was
16 let me explain what we're doing when I asked him a
17 yes or no question. If you want to ask him
18 questions, you can.

19 MR. SUTHERLAND: If he needs to provide an
20 explanation to an answer --

21 MR. NIDEL: He started with let me
22 explain.

23 MR. SUTHERLAND: I'm got going to argue
24 with you, Chris. You need to let him answer the
25 question.

1 MR. NIDEL: No, I don't need to let him
2 give narrative responses.

3 MR. SUTHERLAND: If it requires a
4 narrative response, you do.

5 MR. NIDEL: No, I don't.

6 MR. SUTHERLAND: I'm going to instruct the
7 witness to answer the question the way he feels like
8 it's appropriate so he can give a complete answer,
9 notwithstanding improper instruction of opposite side
10 counsel.

11 Q. I'm going to strike the question, and I'm
12 going to ask, you found evidence of arsenic --
13 evidence of a source of arsenic in two of your
14 samples and possible evidence of arsenic in one
15 additional sample, correct?

16 A. That is correct.

17 Q. Okay. And you found -- well, what fill
18 materials contained lead?

19 A. So what we need to discuss at this point
20 is the fact that the emissions from the copper
21 smelter will be a -- it will be in a particulate form
22 with small size and certain morphological features.

23 So after looking in the samples and not
24 finding them for arsenic, we then said, well, where
25 could this arsenic be, because in these samples that

1 we did test, we were detecting higher levels of
2 arsenic in the samples.

3 So I used the additional technique of the
4 microprobe to look on the interior of the soil
5 particles. So you'll see, for example, in Fig. 17,
6 that we have a particle here where we have -- we're
7 not looking at the surface so much as we're looking
8 at the interior. And this gets at some of the -- an
9 important distinction for how we are looking at this.

10 The exterior where all of the small particles
11 are is what we've done for most of the samples, but
12 in this case what we've done is we've looked at the
13 interior of the particle and we know where the
14 outside of the particle was and where the inside was.
15 That's self-explanatory when you look at the picture.

16 So what's happening here is we are measuring
17 the arsenic in the cracks and the fissures of
18 particles. And the way that arsenic gets into those
19 cracks and fissures is the same way that water
20 absorbs into the sponge.

21 What happens is, is if there is an
22 arsenic-containing liquid that comes into contact
23 with these soil particles, it absorbs along the pore
24 spaces and goes into the interior.

25 So the distinction I'm trying to make for you

1 is that the interior of the particle, in particular,
2 these larger particles, is the place where a lot of
3 these -- these components that we're looking for
4 reside, in particular, arsenic. And when we did that
5 for other samples, we consistently found it on the
6 interior of the particle, not the exterior.

7 So, based on that, we have a higher degree of
8 confidence in the conclusion that the USMR emission
9 is not the source of arsenic. It's material that can
10 come to reside on the inside.

11 So this would be arsenic that was in a liquid
12 form, a water form at some point in the history. And
13 as you mentioned previously, the arsenopyrite, that's
14 a naturally occurring mineral depicted in Fig. 14.
15 And, again, that's on the interior of the particle.
16 And had we, you know -- we didn't have an ability to
17 look into the interior of the particle with the
18 previous techniques.

19 So when we look -- you know, we don't expect
20 to see USMR particulates migrating into the interior
21 of other soil particles, but the interior is where we
22 come to understand why it is that arsenic can be
23 elevated in these samples with -- among the higher
24 concentrations of arsenic in the study area.

25 Q. Okay. In places where you found arsenic

1 you identified them in Exhibit -- in Table 3, right?

2 A. That is correct.

3 Q. Okay. And you identified aqueous arsenic,
4 which I think is what you're describing now, right?

5 A. That is correct.

6 Q. You identified that in 4143, right?

7 A. That is correct.

8 Q. An area that you believe there was fill
9 from U.S. Metals, correct?

10 A. Maybe not in this particular sample, but
11 4143 is a big area, and in this particular sample we
12 are identifying the arsenic on the interior.

13 Q. Okay. And that's at -- what's the depth
14 of the sample with arsenic that you found there?

15 A. This one is a surface sample, so that
16 would be zero to six inches, as it says on page 39.

17 Q. 4143-G28-08-DG, it's your testimony that's
18 a surface sample?

19 A. I'm sorry. I'm looking at page 39, and
20 the sample number is 4143-G16-08-AG-G1881.

21 Q. Okay. Well, I'm looking at your revised
22 Table 3 --

23 A. Yeah.

24 Q. -- which would indicate where you have
25 sources of arsenic, right?

1 which a handful of samples were sent; is that
2 correct?

3 A. That is correct.

4 Q. Okay. We did this exercise last time, so
5 I think I have some answer, but I want to make sure
6 your answers haven't changed.

7 The fill materials that you began identifying,
8 I've tried to list them here: concrete, wood, glass,
9 asphalt, coke, cinders, brick, paint, coal, ash,
10 rust, clinker, and slag, right?

11 A. Yes.

12 Q. Okay. Were there any other fill materials
13 that you can identify for us?

14 A. The ones we are looking for are enumerated
15 in... let's see.

16 Q. You mentioned them generally.
17 Construction debris and some other things.

18 A. So in section 4.2, starting on page 20 and
19 continuing on to 21, we have a list of fill-related
20 materials. There's construction and demolition
21 debris, and that covers a good number of the items
22 you have here. And then there are thermogenic
23 byproducts, and you've got some of them there.

24 Q. Okay. In any of these that I have listed
25 that you found, did you identify them being in any

1 instance a source of arsenic?

2 A. I'm sorry. I can't see the bottom. Is
3 clinker the last one?

4 Q. Clinker and slag.

5 A. For arsenic, I don't recall identifying
6 arsenic in any of those. It's possible that they --
7 they could be in slag. Sometimes there's arsenic in
8 slag.

9 Q. Okay. So slag is a possible, right?

10 A. Mm-hmm.

11 Q. Otherwise you didn't identify arsenic in
12 any of those fill sources, correct?

13 A. It's not on the surface of it, no.

14 Q. And, again, you did not identify it one
15 way or the other in those sources, right?

16 MR. SUTHERLAND: Object to the form.

17 A. I did not identify arsenic in those
18 samples that you have on that page, no.

19 Q. Okay. And just to be clear, you did not
20 test every particle from every sample that you
21 analyzed, right?

22 A. That is correct.

23 Q. Okay. And in the case of Phase 2 and
24 Phase 3, I believe you sent isolates exclusively; is
25 that right?

1 A. You asked me about that last time. I went
2 back. We have whole samples -- in the original -- in
3 the data submission that we sent, I would say in the
4 last month, you have -- you have the samples of what
5 we call sub or fines. Those are whole samples.
6 Those are distinct from isolates.

7 So to go through all those tables and the
8 chains of custody and things like that, you'll see
9 that, with very few exceptions, we -- whenever we did
10 isolates, we also did the whole sample.

11 Q. What does "sub" mean?

12 A. It just means it's subsampled from the
13 main archive at ALS.

14 Q. Okay. Was that done with any selection --

15 A. No.

16 Q. -- criteria?

17 A. (Indicating).

18 Q. With respect to these sources of fill,
19 concrete you did not find was a source of lead,
20 right?

21 A. Give me a second. Concrete, no, I did not
22 have any concrete with lead.

23 Q. Okay. And wood was not a source of lead,
24 correct?

25 A. Correct.

1 Q. Glass was not a source of lead, correct?

2 A. No.

3 Q. Asphalt was not a source of lead, correct?

4 A. That's a question mark. We didn't
5 identify -- we didn't have a lot of asphalt.

6 Q. Okay. But you -- let me just clarify my
7 question. In the asphalt that you analyzed, you did
8 not identify it as a source of lead, correct?

9 A. That is correct.

10 Q. Okay. And coke was not a source of lead?

11 A. That is correct.

12 Q. Cinders, were they a source of lead?

13 A. No.

14 Q. Was the brick that you analyzed identified
15 as a source of lead?

16 A. Well, sometimes the brick was painted,
17 and, you know, the paint often had lead, so let's say
18 no for the brick.

19 Q. Okay. Paint, you had some lead paint and
20 some nonleaded paint, right?

21 A. Correct.

22 Q. Coal, was that a source of lead?

23 A. No.

24 Q. Ash, was that a source of lead?

25 A. I don't believe so, no.

1 Q. Rust, was that a source of lead?

2 A. Sometimes it was.

3 Q. Okay. And sometimes it was not?

4 A. Correct.

5 Q. Okay. Clinker, was that a source of lead?

6 A. I don't recall. I don't think so, but I
7 don't recall. I don't want to guess.

8 Q. Slag, was that a source of lead?

9 A. Sometimes it was.

10 Q. And sometimes it was not?

11 A. Correct.

12 Q. Okay. Concrete, was that a source of
13 copper that you identified?

14 A. No.

15 Q. Were any of these a source of copper that
16 you identified?

17 A. Again, it wasn't the primary focus of what
18 we were looking at, because the concentrations did
19 not motivate any regulatory activity, but the
20 copper -- no, I don't think the copper was in
21 concrete, no.

22 Q. Okay. Can you identify any of these where
23 your analysis identified copper -- identified these
24 as a source of copper?

25 A. I mean, copper is in many of the spectrum.

1 I didn't call it out as a separate column on these
2 tables, but it's not uncommon.

3 Q. Okay. So can you identify for me which of
4 these sources of fill you identified as being a
5 source of copper?

6 A. Again, we weren't focused on determining
7 the source of copper.

8 Q. Okay. So you said concrete was not a
9 source of copper, right?

10 A. Right.

11 Q. Okay. Is it your testimony that you can't
12 tell me whether wood, glass, asphalt, coke, cinders,
13 brick, paint, coal, ash, rust, clinker, or slag were
14 identified as being sources of copper?

15 A. Well, I can tell you, but I have to go
16 through the samples to call out the copper source.

17 Q. Okay. So you don't know sitting here
18 today, correct?

19 A. That is correct.

20 Q. What was the source of copper in the AOC
21 and the transect areas?

22 MR. SUTHERLAND: Object to the form.

23 Q. What is the source?

24 MR. SUTHERLAND: Object to the form.

25 A. I would attribute it to fill.

1 Q. Okay. Did you -- where did -- in any of
2 these fill materials that you looked at, where did
3 you identify it being a significant source of copper,
4 if any?

5 A. I think the question has been asked and
6 answered. I was not -- I was not focused on
7 determining a source of copper.

8 Q. You're a scientist; I'm a lawyer. I can
9 ask the same question multiple times; your lawyer can
10 object. Okay?

11 Can you tell me where it's been a primary
12 source of copper?

13 MR. SUTHERLAND: Object to the form.

14 Q. Which is a different question. Because
15 now I'm saying primary source or a major source,
16 which may be different than where it shows up as a
17 blip on your spectra.

18 A. Okay. So we, from my recollection of the
19 copper analyses, the main sources of copper would be
20 paint, would be -- we do find it in slag, and the
21 rest I just don't recall.

22 Q. Okay. So it's your belief that you found
23 a significant presence of copper in some paint
24 samples as well as some slag samples, correct?

25 A. That is correct.

1 Q. Okay. The NewFields' stereomicroscope,
2 what resolution does that microscope have?

3 A. As I said before, it goes down to about
4 90, a magnification of 90 times what you would see
5 with your eye.

6 Q. Does it allow you to identify sub-10
7 micron particles?

8 A. No. It does not allow us to identify
9 particles in the micron level, in the micron range.

10 Q. Okay. And we talked about this. The
11 UMass SEM-EDS was operated by NewFields employees,
12 right?

13 A. The NewFields SEM was operated by
14 NewFields employees, yes.

15 Q. Okay. Why was that done at UMass?

16 A. Wasn't always done at UMass. Sometimes it
17 was done at another laboratory where we have
18 laboratory space called Alpha Analytical.

19 Q. When you say UMass SEM-EDS, is that the
20 SEM that we're talking about, the NewFields SEM?

21 A. I'm sorry. The comment I just made was
22 about NewFields SM. If we're moving over to the next
23 column, the UMass SEM-EDS is -- it doesn't move.
24 It's at the Boston campus at the University of
25 Massachusetts.

1 Q. Okay. I was asking you about the SEM.

2 A. Okay. Sorry.

3 Q. Your response was the NewFields SM, I
4 guess. And so now we can clarify.

5 NewFields operated a stereomicroscope that
6 they operated both at Alpha and at UMass, correct?

7 A. Yes.

8 Q. Okay. And they went to Alpha and actually
9 analyzed a couple hundred samples, screened them at
10 Alpha, right?

11 A. There was a number of analyses that were
12 done at Alpha. There were a number of analyses that
13 were done at UMass. This is a small microscope.
14 It's about this big (indicating), and we can move it
15 where we need to go. Some of the analyses were done
16 at ALS, at the laboratory where the samples are
17 archived. So we've done it in different locations.

18 Q. Okay. And that was used to screen for
19 indicators of these fill sources which you believed
20 might be associated with a source of arsenic or lead,
21 right?

22 MR. SUTHERLAND: Object to the form.

23 A. It's used to do an initial assessment of
24 the particles. It's not specifically targeting fill.
25 It's targeting -- if anything, its primary target is

1 things that could be coming from USMR. We were
2 trying to -- we were trying to find the ash or the
3 emissions from USMR.

4 So if after looking at it with the
5 stereomicroscope and we saw fine materials, we would
6 consider the concentrations that had been measured in
7 those samples and we would take a representative
8 number of samples and take them on for further
9 considerations.

10 If, for example, the sample was a rock, right,
11 and, you know, it was of a size that was well in
12 excess of anything that the USMR plant could have
13 emitted, then we didn't really need to do much with
14 it.

15 Q. What's the smallest particle size that
16 that stereomicroscope could get resolution on?

17 A. I would have to -- I'd have to look at the
18 specifications of the microscope to figure out how
19 small it can go.

20 It's not hard to see if you have a lot of fine
21 material in these particles, especially when you look
22 at the samples with the stereomicroscope. If you see
23 a bunch of samples and a bunch of particulates that
24 are very fine, that would be a candidate for
25 something we'd want to look at.

1 Q. Okay. I didn't find that type of
2 discrimination anywhere in the documents that you
3 produced. Was that just something that was done on
4 the fly by Gang Hu?

5 MR. SUTHERLAND: Object to the form.

6 A. No, it wasn't done on the fly. We went in
7 with an approach, a technical approach, that we
8 reviewed earlier -- it's in the report -- and based
9 on the concentration -- I'm talking about Phase 2
10 here -- based on the concentration, this is where we
11 did a lot of the stereomicroscopy screening, just to
12 be clear -- that was Phase 2 -- that initial
13 screening with the stereomicroscope came in and
14 played a central role for Phase 2.

15 Q. So I understand that's how you picked the
16 samples to look at, but then you looked at them with
17 the stereomicroscope, right?

18 A. Yeah.

19 Q. Okay. And then you did not send them all
20 to a lab for further compositional and more detailed
21 microscopic analysis, right?

22 A. That is correct.

23 Q. Okay. And so I'm asking if what you did
24 was you screened them and where you found evidence of
25 something that may be contributing lead or arsenic,

1 you sent those to either MVA or to Geller or to UMass
2 for further analysis, right?

3 A. Based on the criteria in Table 2, yes.

4 Q. Okay. So the criteria that was in Table 2
5 was what you pulled the samples to begin that process
6 at the start of NewFields' stereomicroscope, right?

7 A. Right.

8 Q. And then you sent those samples, 300 or so
9 in Phase 2 and another 150 or so in Phase 3, through
10 that process. And all I'm getting at is what made it
11 from Phase -- from the NewFields' stereomicroscope
12 beyond that.

13 A. Okay.

14 Q. And it seems like it's where there was
15 some indication stereomicroscopically that there may
16 be a source of lead or arsenic at play, right?

17 A. The criteria is what we're looking for is
18 a wide range -- the first criteria is do we have
19 fines, because that would -- that would be the best
20 way to find the USMR emission.

21 And the second criteria is what represents the
22 widest range of particles that we are seeing among
23 samples that we have looked at that satisfy the
24 criteria in Table 2, of those samples, which ones
25 have the widest range of particle types, assuming

1 that they contain the fines to start with.

2 Q. Okay. We talked earlier about this. If a
3 sample was sent to MVA, it would have entries in here
4 for MVA's analysis, right?

5 A. That is correct, yes.

6 Q. And if it was sent to one of the other
7 labs, it would likewise have an entry, right?

8 A. That is correct.

9 Q. Can you tell me how many samples went on
10 for further analysis?

11 A. Yes.

12 Q. You're just going to do that by tallying
13 them up?

14 A. Yes.

15 Q. Okay. And if they did go on for further
16 analysis, if we were sitting here with Excel we could
17 just count the number of nos, right? Because they
18 would have a no.

19 A. I'm sorry. Can you say that question one
20 more time?

21 Q. We could count the USMR emission no,
22 because you didn't identify a single yes, and we
23 could count up those nos and we would know what went
24 to one lab or the other.

25 A. That would be a reasonable approach.

1 A. That is correct.

2 Q. Okay. Those are not samples that Arcadis
3 analyzed, right?

4 A. The samples on row 405 to the bottom were,
5 let's see, yeah, were not -- were not collected by
6 Arcadis.

7 Q. And they were not collected according to
8 Arcadis sampling and analysis protocol, correct?

9 A. That is correct.

10 Q. And some of those were taken close to the
11 home or close to fence areas or close to excavated
12 areas that were otherwise not a part of Arcadis's
13 sampling protocol, right?

14 MR. SUTHERLAND: Object to the form. Go
15 ahead.

16 A. The samples were not collected in
17 accordance with Arcadis's sample plan.

18 Q. Okay. And there were no setbacks used for
19 lead paint or for arsenic-treated wood, correct?

20 A. There were -- there were no setbacks for,
21 no, there were no setbacks.

22 Q. Okay. So you went out and you actually
23 had, without a microscope, visual in some cases at
24 least identification of paint chips, and you sampled
25 material that included those paint chips, right?

1 Q. Handing you Exhibit 739. Can you identify
2 Exhibit 739?

3 A. Yes. This is a proposal dated March 8th
4 from myself to Mr. Sutherland scoping out Phase 2.

5 Q. Okay. And in that proposal you say, "the
6 samples will be analyzed to confirm the presence of
7 anthropogenic fill," right?

8 A. Yes.

9 Q. Okay. So I asked you if you screened with
10 a NewFields microscope to find indicators of fill,
11 and you said, well, that's not the only thing, but
12 that was the objective, right?

13 A. Well, I'm saying anthropogenic fill,
14 recognizing it includes -- it's a genericization of
15 what we're looking for. Anthropogenic fill includes
16 ash, for example.

17 So I'm not distinguishing USMR emissions from
18 what we are scoping here under the umbrella of
19 anthropogenic fill. We wanted detailed
20 characterization of things that are not natural.

21 Q. And you say there, on March 8th of 2018,
22 you say, "soil boring reports employ a wide range of
23 particle descriptions that consistent with fill,"
24 right?

25 A. Yes.

1 Q. So you had seen the soil boring logs by
2 that time, right?

3 A. Yes.

4 Q. Okay. And you knew that they identified
5 terms consistent with fill, right?

6 A. Yes.

7 Q. Okay. And then it says:

8 This phase of the investigation will
9 confirm the presence -- the presence
10 estimate -- the presence estimate
11 the proportion of fill using
12 stereomicroscopy and polarized light
13 microscopy.

14 Right? Estimate the proportion of fill, did
15 you do that?

16 A. No.

17 Q. Did you do Phase 2?

18 A. Because it was all fill.

19 Q. Okay. Everything was fill, or there was
20 just an indication of fill in every sample that you
21 looked at?

22 A. The characterization that it was
23 overwhelmingly fill is accurate. I mean, I didn't
24 need to say, you know, this is the amount of fill
25 when the layers are just completely fill.